

KEY DATES (Spring 1)

Mon 6th Jan – School reopens
Mon 13th Jan – Clubs restart
Wed 22nd Jan – Parent Coffee Morning
Fri 24th Jan – Celebration Assembly
Fri 7th Feb – Dare To Be You non-uniform day
Fri 7th Feb – Celebration Assembly
Wed 12th Feb – Parent Coffee Morning
Fri 14th Feb – Break up for half term
Mon 17th Feb – Busy Bees open all week
Mon 24th Feb – School reopens
Mon 24th Feb - Young Voices

As mathematicians we will be... consolidating our knowledge of place value, addition and subtraction and mental methods before we move onto multiplication and division. Again we will be experimenting with mathematical equipment and building our confidence before representing ideas in pictures then numbers. We will find lots of different ways of illustrating these ideas before moving onto reasoning and problem solving. We will also begin our new times table scheme.

As health and well-being experts we will be... continuing to develop our growth mind-set and grow our brains through learning from mistakes and overcoming challenges. We will continue to develop our status as investors in pupils through reviewing personal goals and setting a class target and choosing a reward. We will also promote our independence through choosing class jobs. In RE we will be investigating why the lives of the Gurus inspire Sikh believers. In PE we will begin gymnastics and develop skills and attitudes in PE such as strength, balance, coordination, stamina, speed, team work and resilience. In PSHE we will be exploring diversity and what it is like to live in Britain where we will explore democracy, rules and law.

As writers and communicators we will be.... analysing non-chronological reports to determine their features before writing our own. Our grammar will focus on the use of paragraphs, organisation of headings and subheadings, use of apostrophes – for possession and contractions and the correct use of a and an. We will then move on to writing a narrative inspired by Alice in Wonderland with a focus on characters, setting and plot. We will continue to develop the quality of our vocabulary through the use of expanded noun phrases, powerful verbs and a wide range of prepositions, conjunctions and adverbs. In spelling we will continue to revise the year 1/2 spelling strategies while beginning to learn the year 3/4 spellings. Finally in reading we will refine our vipers skills with a big focus on inference.

As information technologists we will be.... learning how to use branching databases to sort objects using yes/no questions and answers. We will also explore how simulations work and discuss their purpose.

As artists and design technologists we will be... investigating famous Stone Age cave paintings and preparing to draw our own. We will learn how to sketch animals and use charcoal.

As musicians we will be.... contemplating how music makes the world a better place. Our main focus is composing using our imagination. However, we will continue to explore different musical genres through listening, singing, appraising and learning to play the glockenspiel.

As environmentalists and geographers we will be.... looking at the changes in use of land from the Stone Age to the Iron Age.

Chestnuts Spring Term



How do we know about the Stone Age?

As historians we will be.... learning about the Stone Age. We will work like Historians by examining primary and secondary sources of evidence to find out about the lives of the Stone Age people. We will use this evidence to ask and answer questions related to many aspects of their lives including where they lived and what they ate. Finally we will investigate changes from the beginning to the end of the Stone Age period.

As scientists we will be.... building on our knowledge of rocks and learning how fossils are made in sedimentary rock. We will look at the different types of fossils and investigate their important link to history.