

As mathematicians we will be.... we will be following the framework units for each year 6. This will include statistics and properties of shape including angles. Later in the year, the children will be completing maths projects to consolidate their learning.

As scientists we will be.... studying Living things and their habitats. This will involve categorising animals by looking at their similarities and differences, learning about the standard form of classification created and used by scientists, researching the classification of their own chosen animal, creating their own 'curious creature' and then trying to classify it and finally, they will be learning about micro-organisms and conducting their own investigations to see how mould grows on bread.

As environmentalists and geographers we will be.... studying our local environment. We will be using Google Earth images to map our local area and then use our maps to establish how the land is used. We will then think about questions that we can ask about our local area and how we can find the answers to these questions and report our findings. Finally, we will look at what is appealing about our village and how we could attract visitors to it.

As health and well being experts we will be.... developing our health and fitness, balance and coordination through our 'real P.E lessons. We will also be developing our gymnastics skills, working with partners and developing acrobatic sequences. We will also be developing our orienteering skills and physical stamina.

As writers and communicators we will be.... reading and studying Kensuke's Kingdom by Michael Morpurgo. We will be using this text to write character descriptions write letters, describe settings, and write alternative story endings. We will also be reading and creating different types of poems.

In our SPAG lessons we will be looking at words that can be verbs and nouns, words ending in ible/ibly, changing 'ent' to 'ence', er, or, ar at the end of words, the subjunctive form and layout devices (headings, sub-headings, bullet points, tables). We will also be revising verbs (past and present tense – simple, progressive, continuous and perfect. In addition to this we will be focusing on using adjectives to describe settings, adjectives to describe character and using vocabulary to describe feelings.

Year 6

Summer Term A

How much do you know about our local environment?

As artists and design technologists we will be.... developing our photography skills. We will cover useful artistic concepts in a new context, looking at: composition, colour, light, abstract images and underlying messages. They will be familiarising themselves with new photography artists and will gain a new perspective on the way they look at the people and objects around them, capturing and presenting images in different ways.



As musicians we will be.... thinking about the question: 'How does music shape our way of life?' To answer this question, we will be listening to different types of music, singing and playing the recorder to accompany the music.

As information technologists we will be.... learning how to create a 'Text Adventure' online using our coding skills from earlier in the year. We will also learn how to create online quizzes in various ways including using a database.

KEY DATES (Summer 1) Monday 17th April – Return to school W/C Monday 23rd April – Clubs re-start for Summer term
Tuesday 25th April – Writing workshop 3.30pm Monday 1st AND Monday 8th May – Bank Holiday
SATs Week 9th – 12th May
Tuesday 16th May – Writing open session – time TBC Friday 26th May – Close for Spring Bank Holiday KS2 Celebration
Assemblies – Friday 21st April, 5th May, 19th May Please keep an eye on the newsletter for the most up to date diary dates.