

As mathematicians we will be... completing a unit of work on degrees and angles, including learning how to use a protractor. After this, we will complete a unit on position and direction where we will understand how to translate and reflect shapes on a co-ordinates grid. We will then move on to adding and subtracting decimals with up to two decimal places and finish the unit of work by multiplying and dividing decimals by 10, 100 and 1000. All of this will be underpinned with lots of problem solving and reasoning.

As scientists we will be... learning about Earth and Space. Over the summer term we will learn to describe the movement of the Earth and other planets relative to the sun. We will describe the movement of the moon relative to the Earth. We will be able to explain day and night and the apparent movement of the sun across the sky. We will also develop our understanding of the Equator, hemispheres, latitude, longitude, meridians and time zones. We will learn about significant astronomers such as Ptolemy, Alhazen and Copernicus.

As musicians we will be... asking 'how does music shape our way of life?' and will try to answer this by looking at words, meaning and expression. We will look at how music plays a part of our daily life, its psychological impact, and how it can even punctuate important moments in somebody's life. We will continue to learn how to read and play music using the recorder.

As health and well-being experts we will be... continuing to promote physical and mental health. We will exercise every day by completing the daily mile, swimming or participating in PE. In PE lessons, we will be completing a unit of dance where we will choreography both solo and partner performances. In PSHE, our unit of work is inspired by the idea that we are all individuals and that it is important to 'be yourself'. It aims to encourage the children to develop a positive view of themselves and enable them to recognise the importance of being proud of their individuality.

As artists and computer technologists we will be... faced with the challenge of having to design to a specific criteria or specification, developing design ideas for a room interior, a coat of arms and product to fit a given name. Children will learn to draw inspiration from different sources and use a range of techniques to experiment with their different concepts. Using Purple Mash, we will be planning, designing and creating a 'quest' style computer game for our peers.

Year 5 Maples Summer 1

How terrible were the Tudors?



As writers and communicators we will be... studying William Shakespeare's 'Macbeth' by reading Andrew Matthews' adaptation alongside watching the BBC Class Clips animation to pick apart the language and narrative. For our extended writing, we will create a newspaper report detailing the murder of King Duncan before trying to answer the question: Macbeth: tragic hero or dastardly villain? We will then watch the short film 'The Alchemist's Letter' and write a first person narrative using the film as inspiration.

Our SPaG work, which will feed into all our writing, will include work on subordinate clauses; the use of inverted commas to punctuate direct speech; adverbials of place, time and cause; verb prefixes de-, dis-, mis-, over- and re-; expanded noun phrases; relative clauses; commas, dashes or brackets for parenthesis; and converting nouns or adjectives into verbs using suffixes -ate, -ify, -ise.

In French we will be completing the 'Out of This World' unit, learning language around identity, then describing the planets in our solar system!

As historians we will be... learning about the Tudor era. We will learn about Henry VII, the first Tudor king, and how he came to be crowned at the Battle of Bosworth. We will learn about Henry VIII and his six wives, writing a song to help us remember their names and fates! We will look at the construction of Tudor buildings, including Shibden Hall. We will complete the unit by learning about Elizabeth I and why she was the final Tudor monarch.

As ethically minded citizens we will be... asking "Should we forgive others?" This unit will explore the partner concepts of forgiveness and reconciliation in Christianity. It supports pupils to understand how the stories of forgiveness in the New Testament are, for Christian people, a guide to their values and commitments.

KEY DATES (Summer 1)

Monday 17th April – Return to school
W/C Monday 23rd April – Clubs re-start for Summer term
Tuesday 25th April – Writing workshop 3.30pm Wednesday April 26th SEND coffee morning
Monday 1st AND Monday 8th May – Bank Holiday
Tuesday 16th May – Writing open session – time TBC
Wednesday May 24th SEND coffee morning Friday 26th May – Close (Spring Bank)
K\$2 Celebration Assemblies – Friday 21st April, 5th May, 19th May
Please keep an eye on the newsletter for the most up to date diary dates.