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| Chestnuts | Aut1 (7) | Aut2 (7) | Spr1 (6) | Spr2 (6) | Sum1 (6) | Sum2 (6) |
| Topic Question | **Why were tunnels important to West Yorkshire?** | **How are rocks made?** | **How do we know about the Stoneage?** | **Would I prefer to live in the Bronze age or the Iron Age?** | **How do people on remote islands survive?** | **How did the Egyptians make pyramids without cranes?** |
| TEXT BASED WRITING | The tunnel | When the giant stirredChristina Rossetti Wind Poems | How to skin a bearA stone Age boy | The wreck of the ZanzibarThe whales’ song | The Tin ForestThe whales’ song | The story of TutankhamunMa’At’s Feather |
| CLASS READER | The butterfly lion- | The secret explorers and the smoking volcano | Stig of the dump | The boy with the bronze axe. | The boy with the bronze axe. | The time travelling cat and the Egyptian goddess |
| SCIENCE | Animals including humans | Rocks | Fossils | Light | Plants | Forces |
| TOPIC | Geography - UK local study. | Geography - Volcanoes | History – The Stone Age | History – Bronze age to Iron Age. | Geography – UK contrast area study | History – The Egyptians |
| DT | Cooking and nutrition (4)Cross stitch and applique (1) |  |  | Structures:Castles (4)Mechanical systems:Pnumatic toys (2) | Digital world: (6)Wearable Technology |  |
| ART |  | Drawing:Growing artists (5) | Prehistoric art (3)Sculptures and 3D:Abstract shape and space (5) |  |  | Craft and design:Ancient Egyptian scrolls(5) |
| RE | What do creation stories tell us? | What do creation stories tell us? | Who can Inspire us? | What do Christians believe about a good life. | What is spirituality and how do people experience this? | How do Jew’s remember God’s covenant with Abraham and Moses |
| Computing | Online safety (3)Touch typing (4) | Branching databases (4)Simulations (3) | Coding (6) | Presenting (5) | Email (6) | Graphing (3)Spreadsheets (3) |
| PE | OrienteeringReal PE 1  | Volcano DanceReal PE 2  | Real GymnasticsReal PE 3  | OrienteeringReal PE 4  | OrienteeringReal PE 5  | OrienteeringReal PE 6  |
| FRENCH | Greetings numbers and colours | Colours, Classroom commands, Calendar, Celebrations | Animals | Carnival, Using numbers, Easter Time | Fruits and vegetables / Hungry giant | Going on a picnic / Aliens in France /Language Puzzle |
| MUSIC | Developing notation skills. | Enjoying improvisation. | Composing using your imagination. | Sharing musical experiences. | Learning more about musical styles. | Recognising different sounds. |
| PSHE | TEAM (Relationships) | Think Positive (Health and Wellbeing) | Diverse Britain (Living in the Wider World) | Be Yourself(Relationships) | It’s My Body (Health and Wellbeing) | Aiming High (Living in the Wider World) |