As mathematicians we will be.... we will be following the framework units for each year 6. This will include learning about the properties of shape including angles. We will also be studying position and direction which includes reading and plotting points in all 4 quadrants, as well as translations and reflections.

As scientists we will be.... studying evolution and inheritance, learning about why animals look like their parents and how and why different living things evolve and adapt over time. We will be learning about variation of different species and how different species adapt to survive in different habitats and environments. We will also be learning about Charles Darwin, natural selection and Darwin's observations on the Galapagos Islands.

As environmentalists and geographers we will be....

studying our local environment. We will be using Google Earth images to map our local area and then use our maps to establish how the land is used. We will then think about questions that we can ask about our local area and how we can find the answers to these questions and report our findings. Finally, we will look at what is appealing about our village and how we could attract visitors to it.

As health and well being experts we will be....

developing our health and fitness, balance and coordination through our 'real P.E lessons. We will also be developing our cricket and rounders skills.

As writers and communicators we will be.... reading and studying Kensuke's Kingdom by Michael Morpurgo. We will be using this text to write character descriptions write letters, describe settings, and write alternative story endings. We will also be reading and creating different types of poems.

In our SPAG lessons we will be looking at words that can be verbs and nouns, words ending in ible/ibly, changing 'ent' to 'ence', er, or, ar at the end of words, the subjunctive form and layout devices (headings, sub-headings, bullet points, tables). We will also be revising verbs (past and present tense – simple, progressive, continuous and perfect. In addition to this we will be focusing on using adjectives to describe settings, adjectives to describe character and using vocabulary to describe feelings.

Year 6

Summer Term A

How much do you know about our local environment?



As artists and design technologists we will be....

designing and creating a sculpture to express ourselves in a literal or symbolic way. We will be discussing the work of artists that appreciate different artistic styles and producing a clear sketchbook idea for a sculpture, including written notes and drawings to show our methods and materials needed. We will be working mostly independently, experimenting and trying new things and also identifying and making improvements to our work.

As musicians we will be.... thinking about the question: 'How does music shape our way of life?' To answer this question, we will be listening to different types of music, singing and playing the recorder to accompany the music.

KEY DATES (Summer 1) Monday 8th April – Return to school

W/C Monday 15th April – Clubs re-start for Summer term

Monday 6th May – Bank Holiday SATs Week 13th – 16th May

Friday 24th May – Close for Spring Bank Holiday KS2 Celebration Assemblies – Friday 26th April, 10th May, 24th May Please keep an eye on the newsletter for the most up to date diary dates.

As information technologists we will be.... learning how to create a 'Text Adventure' online using our coding skills from earlier in the year. We will also learn how to create online quizzes in various ways including using a database.