

Long Term Plan for English - Saplings 2021-22

	Aut 1 What were castles used for?	Aut 2 What does Percy's Park look like?	Extra if time (Christmas) (Aut 2)
Autumn	<p>Settling in time- Oi Frog, Oi Dog</p> <p>Genre/type of text: Non-Fiction Castles, Rapunzel, I want to go home (Tony Ross)</p> <p>Possible texts: Usborne Castles, Traditional Tales featuring castles</p> <p>Grammar focus: Learning how to use punctuation correctly, including capital letters, full stops and finger spaces. Labels, lists Suffixes -s and -es and nouns</p>	<p>Genre/type of text: Seasonal fiction</p> <p>Possible texts: Percy the Park Keeper stories— After the Storm, The Treasure Hunt</p> <p>Grammar focus: Learning how to use punctuation correctly, including capital letters, full stops and finger spaces. Learn how to use the present and past tense of verbs correctly Suffixes -s and -es and nouns Capital letters for proper nouns.</p>	<p>Genre/type of text: Fiction: Repeating texts/ rhyming words</p> <p>Texts: The Grinch</p> <p>Grammar focus: Learning how to use punctuation correctly, including capital letters, full stops and finger spaces. Using questions Learn how to use the present and past tense of verbs correctly Suffixes -s and -es and nouns Capital letters for proper nouns</p>
	<p>Writing Outcome: Labelling castles and people and their clothes</p> <p>Main- make a fact book about a castle using This is a/ These are...s.</p>	<p>Writing Outcome: Description of Percy, his tools, clothes. Draw map and write own prediction about what the park looks like. Story start middle and end. Write a diary as Percy about the day of the storm (sequencing).</p>	<p>Writing Outcome: Character study Write a letter to the Grinch about stealing our Christmas</p>
	<p>Reading Comp skills- Vocab and Questioning (I wonder....)</p>	<p>Reading Comp skills- Sequencing and predicting</p>	<p>Vocab (adjectives)</p>

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	Spring 1 What toys from the past would you like to play with?	Spring 2: What is a goodie and what is a baddie?	
Spring	<p>Genre/type of text: Fiction Possible texts: Dogger, The Toy Museum, Guided Reading non-fiction book on Toys Grammar focus: Using conjunctions 'and' to join sentences; Demarcating sentences using capital letters, full stops, question or exclamation marks, speech marks. Using and distinguishing past and present tense (verbs, suffixes); Learning how to use adjectives punctuation- question marks, exclamation marks, capitals for names.</p>	<p>Genre/type of text: Fiction Possible texts: The Highway Rat, Grandad's Secret Giant Grammar focus: Co-ordination: using conjunctions (and, or, but) to join simple sentences; Consolidating how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; Learning how to use adjectives Speech punctuation- question marks, exclamation marks, capitals for names. Use of -un (prefixes)</p>	<p>Basic punctuation New punctuation Conjunctions Different forms of sentences Noun phrases</p>
	<p>Writing Outcome: Re-write the story of Dogger based on losing your own toy</p>	<p>Writing Outcome: Make a script of speech between a goodie and a baddie. Wanted posters. Invent the children's own version of the Highway Rat by adding a new character. Write a diary in Billy's role. Describe how the giant felt.</p>	
	Reading Comp skills-Vocab, retrieval	Reading Comp skills- Sequencing, Vocab, retrieval	

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	Fiction (Sum1)	Non-fiction(Sum 2)	
Summer	<p>Spring 2 What are plants? Genre/type of text: Recounts and Instructions (How to plant seeds, how to make a cress sandwich) Possible texts: The Tiny Seed, recipe books, Oliver's Vegetables Grammar focus: how to use sentences with different forms: statement, question, command. Demarcating sentences using capital letters, full stops, question or exclamation marks. use 'and' to join sentences</p>	<p>Who's the fastest and the strongest? Genre/type of text: Traditional tales from Africa Possible texts: <i>Bringing Rain to the Kapiti Plain, We all went on Safari, Handa's Hen, Handa's Surprise</i> Grammar focus: Identifying and using sentences with different forms; Using and distinguishing past and present tense; Learning how to use familiar and new punctuation. Capitals for proper nouns Use of er, est.</p>	<p>Basic punctuation New punctuation Conjunctions Different forms of sentences Noun phrases Use the present and past tense of verbs correctly</p>
	<p>Writing Outcome: Describe what the tiny seed overcame to grow. Cress diary. Write a healthy food diary for Oliver.</p>	<p>Writing Outcome: African animals fact book - the tallest, the fastest etc Describe their family in terms of fastest and strongest.</p>	
		<p>Question: Who's the fastest and the strongest? Genre/type of text: Mr. Men books – Mr Strong, Mr. Rush Possible texts: Grammar focus: Use sentences with different forms: statement, question, exclamation. use 'and' to join sentences adjectives Writing Outcome: Describe Mr Men characters using –est.</p>	
	Reading Comp skills- Retrieval, inference	Reading Comp skills- Retrieval, inference, vocab	