

**As mathematicians we will be...** exploring multiplication and division with 2 digit numbers where we will develop a range of strategies to apply to problems. We will also be learning how to apply all our knowledge of the four operations to solving problems related to length and perimeter before moving on to fractions. We will work on our doubles using our new Number Sense Scheme before moving on to the two times table.

**As environmentalists and geographers we will be....** looking at the changes in use of land from the Stone Age to the Iron Age. We will also use maps during orienteering.

**As information technologists we will be....** developing our presenting skills using Google Slides and our Purple Mash scheme.

**As musicians we will be....** focussing on how music helps us learn about our community. We will also be learning how to play the glockenspiel.

### **KEY DATES (Spring 2)**

Monday 24<sup>th</sup> Feb - School reopens & Young Voices  
Friday 28<sup>th</sup> Feb - KS2 Celebration Assembly – 2.45pm  
Tuesday 4<sup>th</sup> Mar - Parents' Evening  
Thursday 6<sup>th</sup> Mar - World Book Day & Parents' Evening  
Friday 7<sup>th</sup> Mar - R/KS1 Celebration Assembly – 2.45pm  
Wednesday 12<sup>th</sup> Mar - Parent Coffee Morning  
Friday 14<sup>th</sup> Mar - KS2 Celebration Assembly – 2.45pm  
Monday 17<sup>th</sup> Mar - Saplings Calderdale Book of the Year Workshop  
Friday 21<sup>st</sup> Mar - R/KS1 Celebration Assembly – 2.45pm  
Friday 28<sup>th</sup> Mar - Clubs finish for Easter &KS2 Celebration Assembly 2.45  
Monday 31<sup>st</sup> Mar - Rock Steady Concert  
Wednesday 2<sup>nd</sup> Apr - Parent Coffee Morning  
Friday 4<sup>th</sup> Apr - Break up for Easter

**As writers and communicators we will be....** reading Alice in Wonderland and taking inspiration for our own setting descriptions. Next we will learn about persuasion through writing our own persuasive speech. In spelling we will continue to revise the year 1 and 2 common exception words but our main focus this half term is the use of apostrophes. First we will look at apostrophes for contraction before moving on to apostrophes for possession. Finally

## **Chestnuts Spring Term**



### **Bronze Age to Iron Age**

**As scientists we will be....** working scientifically and collaboratively to investigate light. First we will define light sources before examining sun safety. Our practical activities will determine how shadows are made and analyse the properties of translucency, transparency and opaqueness.

**As artists and design technologists we will be...** using our knowledge of Iron Age Hillforts to help us learn how to make an early castle.

**As historians we will be....** learning about the Bronze and Iron Age. We will begin with extending our timeline from the Stone Age. Then move on to explore what 'Bronze Age' and 'Iron Age' mean. Here we will learn how Bronze and Iron were made and what they were used for. We will also investigate tools, clothing, food and farming so that we can compare and contrast life from Stone to Iron Age and so identify developments and changes of land, society, culture and technology. We will pay particular attention to changes in housing where we explore Iron Age Hill forts in detail and link this to our DT topic about the features and uses of early castles.

**As health and well-being experts we will be....** learning to identify our strengths and achievements as well as recognise the different emotions we experience. We will also explore how to express our thoughts and feelings respectfully, be assertive when in uncomfortable situations and learn how to make things right when we make mistakes. In RE we will investigate which faiths and beliefs can be found around us. Finally, in PE we will continue with our Real PE scheme and learn how to read maps and keys in our orienteering unit.