

As mathematicians we will be... consolidating our knowledge of place value, addition, subtraction, multiplication and division.

We will then be ready to investigate our new topic of fractions. First we will be experimenting with mathematical equipment and building our confidence before representing ideas in pictures then numbers. We will find lots of different ways of illustrating these ideas before moving onto reasoning and problem solving

We will also be recapping our 2, 3, 4, 5, 8 and 10 times tables so that we have a full understanding and instant recall.

As linguists we will be... learning how to discuss our families in French.

As environmentalists and geographers we will be.... learning about life on a remote island. We will explore advantages and disadvantages of island life and similarities and differences with our lives. We will also link to our science unit by investigating animals and food common to The Scilly Isles.

As health and well-being experts we will be.... learning how to achieve a growth mind-set and develop our brains through learning from mistakes and overcoming challenges. In PE will be following our 'Real PE' scheme – developing our coordination and stamina whilst building our resilience and working as a team. We will also continue our orienteering training. In PSHE we will be linking to our science and DT topics and learning about how to live a healthy life. Finally in RE we will be considering the values of spirituality.

As writers and communicators we will be.... learning all about life in the Isles of Scilly through our core text - The wreck of the Zanzibar. We will also explore coastal life in The Wales' Song.

In spelling we will continue to make sure that we are secure in spelling all the year 1 and 2 common exception words and applying the year 3 spelling rules confidently.

Our grammar focus will be to continue to develop sentence structure to involve more subordination and to improve description of settings and characters through the use of expanded noun phrases.

In reading our focus will shift towards comprehension which we will explore through extracts of popular texts.

Chestnuts Summer 1



How do people on remote islands survive?

As scientists we will be.... learning about animals including humans. First we will explore our nutritional needs. We will learn about the different food groups and the food plate. Then we will investigate different types of skeletons across the animal kingdom and determine their purposes.

As design technologists we will be... using our knowledge of nutrition and food groups gained from our science lessons to design a healthy meal. We will explore where different foods comes from. We will also explore health and safety information for food preparation.

As information technologists we will be.... learning how to touch type with the help of our Purple Mash computing scheme.