

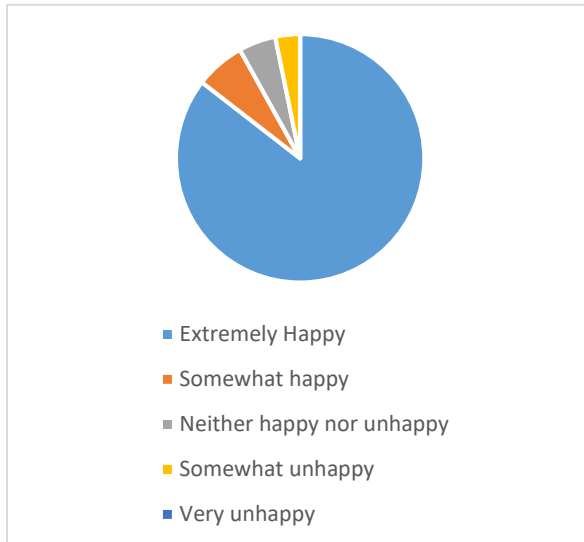


## Results of Parental Survey

Summer 2022

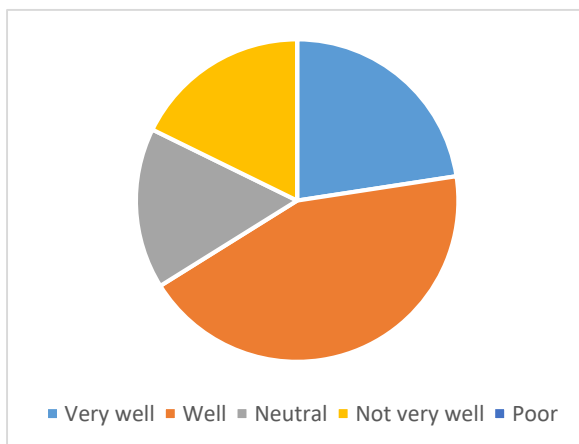
(Based on 62 responses)

### 1. How happy would you say your child/children are at school?



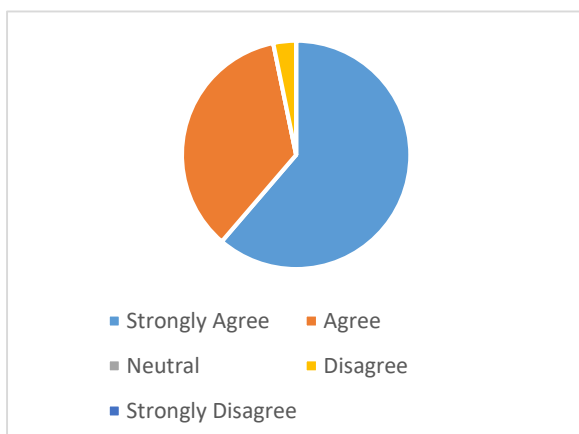
Extremely happy – 53  
Somewhat happy – 4  
Neither happy nor unhappy – 3  
Somewhat unhappy – 2  
Very unhappy – 0

### 2. How do you feel that we, as a school, communicate with you about life at school, including your child's progress?



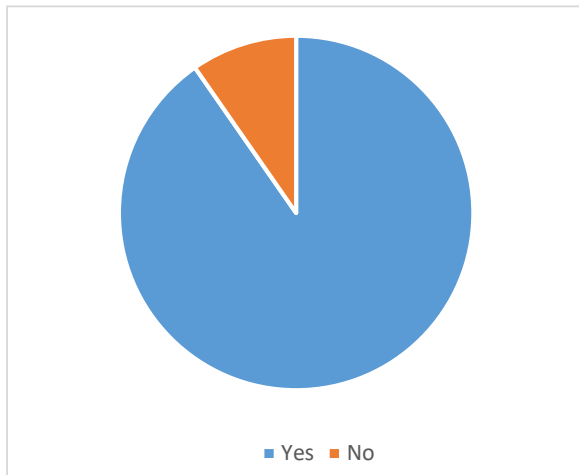
Very well – 14  
Well – 27  
Neutral – 10  
Not very well – 11  
Poor – 0

### 3. My child feels safe at school



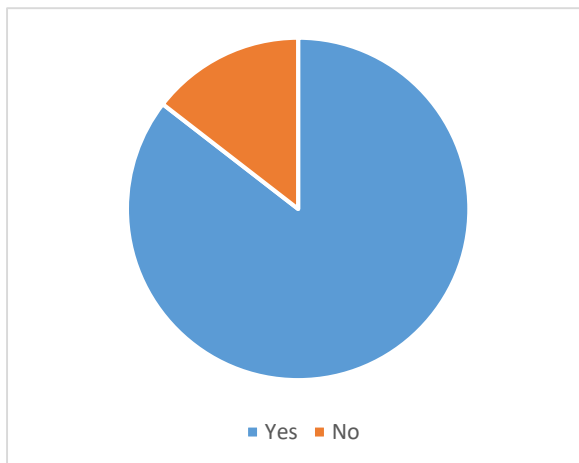
Strongly agree – 38  
Agree – 22  
Neutral – 0  
Disagree – 2  
Strongly disagree – 0

**4. Have we communicated to you who is responsible for Mental Health and Wellbeing at our school?**



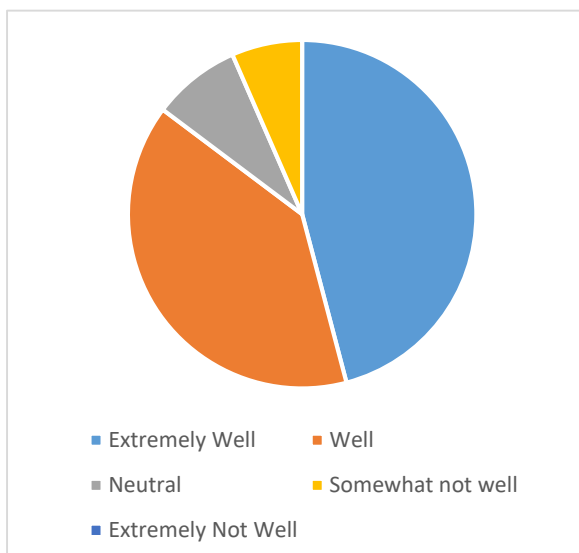
Yes – 56  
No – 6

**5. Does your child have someone to talk to at school, including if they are upset about something?**



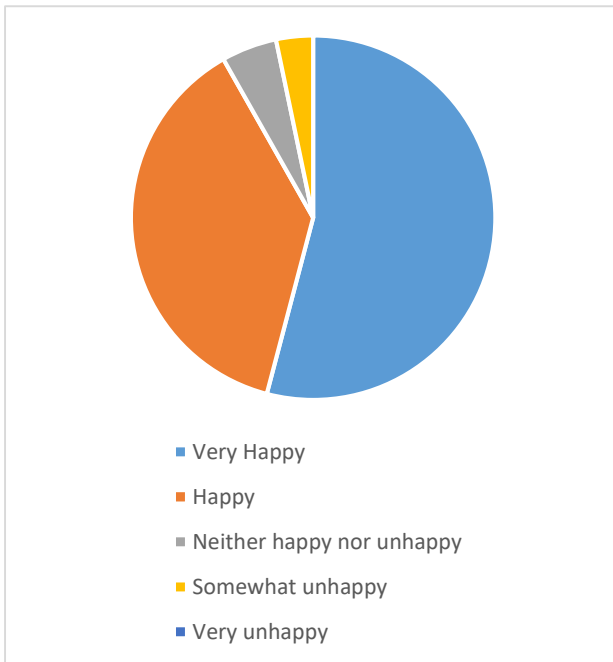
Yes – 53  
No – 9

**6. How well, do we as a school, support your child's learning and development?**



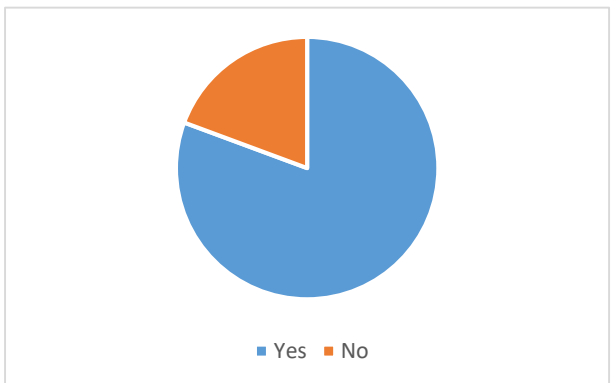
Extremely well – 28  
Well – 24  
Neutral – 5  
Somewhat not well – 4  
Extremely not well – 0

**7. How happy are you with what our school does to support your child/children's wellbeing?**



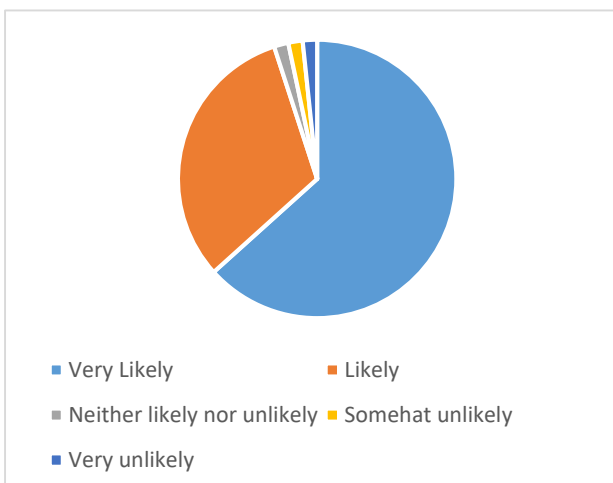
Very happy – 33  
Happy – 23  
Neither happy nor unhappy – 3  
Somewhat unhappy – 2  
Very unhappy – 1

**8. Do you know what mental health and wellbeing support is available to your child/children?**



Yes – 50  
No – 12

**9. How likely are you to recommend our school to a friend or fellow parent?**



Very likely – 38  
Likely – 19  
Neither likely nor unlikely – 1  
Somewhat unlikely – 3  
Very unlikely – 1

## **10. What do you feel the strengths are of the school?**

(similar responses not duplicated)

- Absolutely fantastic, hardworking staff who really care about the children.
- Extra-curricular activities
- Recognising achievements
- Approachable and responsive to questions
- Involving parents
- Friendly and caring teachers
- Resilience and fairness
- Good community feeling
- Children are encouraged to be independent and confident
- A good balance between achieving academic goals and environmental awareness and involvement
- Great musical/drama energy to productions
- Lovely, warm and inviting school
- Making learning fun
- Nice food
- Communication
- Inviting experiences for the children
- A wealth of opportunities for children – something for everyone!
- Family community
- Focus on the whole child
- Branch Out values and enrichment – not just for academic achievement
- Local environment
- Happy children
- SEN support
- Good balance between care and learning
- Rewarding the children
- Fantastic communication – like a family
- PTFA and sporting achievements
- Grove awards
- Newsletters are lovely balance between information and celebration
- Out of school provision
- Caring community that puts individuals at the heart of everything they do
- The headteacher is always visible on a morning and welcomes the children with warmth and genuine pleasure to see them.
- Tailoring learning to my children's needs
- Supportive, honest and approachable
- Focusing on the whole child
- Excellent teachers and pastoral care
- Children are encouraged and guided extremely well
- Lovely atmosphere
- They try to involve parents

## **11. What do you think we could do better with as a school?**

- Communication could improve – some things are too last minute
- Better communication about how my child is doing
- Communicate learning more often
- Progress and catching the children up
- Push the children up the reading band colours quicker
- Inform quickly if children are falling behind
- More 1:1 reading for children

- Ensure children get out on time
- Out of school club billing is often wrong
- More trips or visits should happen
- Not enough open events or information events
- Not enough face to face events this year
- Consistency of homework between classes
- Communication from the teacher – everything is through the office
- Classes too big to meet the needs of every child
- More funding needed for SEN children
- More challenge needed for all children, especially the more able who could get Greater Depth
- Too many events for parents to come into school for, hard for working parents
- Children doing the right thing get overlooked and the naughty children get rewarded
- The main road is dangerous - pedestrianize the road beside school
- Not enough parents on the PTFA
- Not enough praise for the children who are doing well academically
- Pushing brighter kids more
- A mechanism for the classes to communicate and have messages on just for their class
- Targeted differentiation for gifted children
- Offer more sporting activities
- Too much emphasis on mental health and wellbeing at the expense of academics

## **12. What do you, as parents feel should be the priority for the coming year?**

- Catching them up
- Embedding new phonics in KS1
- Improved communication
- Continued understanding and support for children as life continues to go back to normal
- Continue as you are!
- Christmas plays face to face again!
- Making the bottom entrance bigger
- Continue letting the children be children
- Post Covid to let the children have the full primary experience
- Continue providing lots of opportunities for our children and create wonderful learning experiences
- Increased learning time to ensure children are at the standards they should be due to missed learning from Covid.
- Send out another Amazon Wishlist – we loved buying gifts for school!
- Nothing in particular – keep doing what you are doing!
- Online safety
- Face to face parents' evenings
- Challenging my child more
- Keep going, you're doing a great job!
- Stretching the more able
- Building on strengths
- Recognise our children when they are consistently well behaved, working hard and following the rules, not just those who struggle with school
- More intervention groups
- Make sure all children have an opportunity to shine, be seen and have praise.

- Inform parents of children's progress and attainment quicker – don't wait until the end of year assessments
- Please continue to teach in the manner you have been doing as both of my children have thrived. Thank you.
- High expectations for progress
- Involve parents more now Covid restrictions have eased
- Pushing the children to all reach potential
- Continue to do what you do well!
- The children's happiness and confidence which will support their learning
- Targeting gifted children
- Continue as you are doing – you did a great job during the pandemic and have made families and children feel so safe
- Continue with extra-curricular clubs
- Music, outdoor teaching and sport
- More trips and outings