

As mathematicians we will be.... we will be following the framework units for year 6. We will be finishing off the unit on the four operations and then moving onto our fractions unit of work before finally studying the geometry unit on position and movement. Links to maths will be made through our topic and science work, e.g. rainfall can be measured and then data collected and shared using tables and graphs.

As scientists we will be.... developing our knowledge and understanding of electricity and circuits. We will need to draw circuit diagrams and also investigate what happens to circuits when you change the voltage or the length of wires etc.

As historians we will be.... researching how the Battle of Britain was a turning point for Britain in the war. We will be learning what the Battle of Britain was and looking at detail into how the British managed to win the battle. We will be exploring what happened before and after the battle, when it happened using our history timeline, who was involved in the battle and the significance of the victory.

As information technologists we will be.... developing our knowledge and skills in computer science using the online program 'Purple Mash'. We will complete a unit of work on blogging as well as another unit on spreadsheets. As well as this, we will use the the i-pads and laptops for research to help us with our science and topic work.

As members of a multi-faith community we will be.... learning about Judaism with a special focus on how the Jewish community remember the Kings and Prophets in worship and in daily life.

As writers and communicators we will be.... reading and studying the book, 'Letters from a Lighthouse' by Emma Carroll. We will be using this text to create a number of pieces of writing including letters, stories, instructions and non-chronological reports.

In our SPAG lessons we will be learning how to convert nouns or verbs into adjectives using the suffix 'ful' as well as learning how to add the prefix 'over' to verbs. We will also be learning what is meant by the 'passive and active voice' and how to use this in our writing. We will be learning how to use the semi-colon, colon and dash to mark the boundary between independent clauses. Additionally we will be finding out how to use hyphens (when a prefix ends in a vowel and joins a root word beginning with a vowel) and also using hyphens to avoid ambiguity Finally we will exploring words which are homophones and near homophones and also recapping on relative and embedded clauses.

Year 6

Autumn Term 2

Battle of Britain



How did we win the Battle of Britain?

As artists and design technologists we will be.... researching electrical toys and then designing and making a 'Steady Hand' game. They will need to make a secure base and then the game, using their knowledge of electrical circuits.

As health and well being experts we will be.... developing our understanding of our own fitness through the 'Real PE' scheme. We will also be developing our dance skills during this half term.

In our PSHE lessons we will be learning about our personal Health and Wellbeing, through the topic 'Safety First'. We will learning how to predict, assess and manage risk as well as what to do in an emergency and how deal with peer pressure.

As musicians we will be.... learning how to develop melodic phrases by listening to soul and pop songs. In this unit of work, we will be learning how to understand structure and form. The main theme in this unit of work is, 'How does music connect us with our past?'