

History Curriculum Pathway



Secondary School

How would life have been different in Ripponden during the Industrial Revolution? C 19th AD



A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. A local history study.

How did we win The Battle of Britain? C 20th AD



A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – a turning point in history

Year 6

Anglo-Saxons: Did King Arthur really exist? 410-1066 AD



The Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

How terrible were the Tudors? 1485 – 1603 AD



A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Who were the Maya people and how did their achievements compare to life at that time in Britain? 1800 BC to 1500 AD



The achievements of the earliest civilisations – non-European

Year 5

How should we remember the Vikings? 793-1066 AD



The Viking struggle for the Kingdom of England to the time of Edward the Confessor

What impact did the Ancient Greeks have on the world? 1200 BC – 323 BC



The achievements of the earliest civilisations

Should we feel grateful that the Romans invaded? 27BC – 476 AD



The Roman Empire and its impact on Britain

Would you rather live in the Stone Age or the Bronze Age? Pre-history



Changes in Britain from the Stone Age to the Iron Age

How did the Ancient Egyptians build the pyramids without cranes? 3100 BC – 332 BC



The achievements of the earliest civilisations

Year 4

How do we know about The Stone Age? Pre-history



Changes in Britain from the Stone Age to the Iron Age

Great Explorers Are there limits to where we can explore? 1451 AD - present



The lives of significant individuals in the past who have contributed to national and international achievements

Who was Percy Shaw and why was he significant? 1890-1976 AD



Significant historical events, people and places in their own locality

Why do we remember on Remembrance Day? 1918 AD - present



Events beyond living memory that are significant nationally or globally

Year 3

Toys and Games from the past 1858 AD – present



Changes within Living Memory

Who was Roger Hargreaves and why was he significant? C 20th AD



The lives of significant individuals in the past who have contributed to national and international achievements

How did The Great Fire of London change London? 1666 AD



Events beyond living memory that are significant nationally or globally

Year 2

Queen Elizabeth I and II Around 1533 AD – present



The lives of significant individuals in the past who have contributed to national and international achievements

Significant individuals – King's Coronation.



Year 1

Events within living memory – personal timelines



People and events that are significant to me



EYFS

Key substantive concepts:

- Empire
- Civilisation
- Parliament
- Monarchy
- Religion
- Invasion
- Settlement