

As writers and communicators... we will be consolidating basic writing skills including:

- Writing sentences for different purposes by using commands, statements and questions in our writing.
- Spelling all Y2 common exception words correctly
- Correct letter formation including some joins.

Our purpose of writing this half term will be continuing our non-chronological report about an animal of our choice, using the non-fiction book 'The Big Blue Whale' to support our writing. We will then be focusing on the story 'Julian is a Mermaid' and using progressive verbs, co-ordination, apostrophes for contracted forms and new vocabulary to write a story. With Mrs Furnandiz, the children will be exploring Poetry.

As readers we are practising accuracy and fluency through a mixture of whole class reading opportunities, group guided reading and individual reading sessions. We are also developing our retrieval and inference skills as we think about what a text means.

As historians we will be...

Looking at two great explorers, Neil Armstrong and Christopher Columbus. We will be looking at what the meaning of exploring is and where these key people happened on our class timeline of historic events. We will answer the question, 'Is there a Limit to Where we Explore?'

KEY DATES (Spring 2)

Tuesday 4th March Parents' Evening
Thursday 6th March World Book Day Parents' Evening
Friday 7th March R/KS1 Celebration Assembly – 2.45pm
Wednesday 12th Parent Coffee Morning
Monday 17th March Saplings Calderdale Book of the Year Workshop
Friday 21st March R/KS1 Celebration Assembly – 2.45pm
Friday 28th March Clubs finish for Easter KS2 Celebration Assembly – 2.45pm
Monday 31st March Rock Steady Concert April
Wednesday 2nd April Parent Coffee Morning
Friday 4th April Break up for Easter

As Design and Technology experts we will be...creating mechanisms and making structures. We will work independently to build a stable structure independently and test its strength.

As mathematicians we will be...continuing our work on multiplication, division and money and carry on learning about how to tell the time. We will then move onto work on fractions including recognising and finding halves, quarters and thirds. Furthermore, will we be consolidating and reviewing key maths skills to ensure we're feeling confident in all areas of the KS1 Maths curriculum.

As scientists we will be...

We will be learning about the life processes of all living things and the affects this has on how they live in their environment. We will be exploring many different habitats including polar, desert, ocean, woodland and microhabitats. We will continue to observe and record our findings from our plant experiment, 'Light and Dark' from Spring 2.

As musicians we will be...focusing on the key question 'How does Music Teach us about Our Neighbours?'

As health and well-being experts we will be... continuing our gymnastics unit as well as learning some invasion games which help us to develop sending and receiving skills, team work skills and defending and attacking. We will learn to dribble, throw, catch, receive, kick change direction and change speed. In PSHE we will be learning to recognise and identify our feelings as we learn to take care of our emotional wellbeing.

As theologians we will be...

Continuing to look at and talk about how and why people pray and what this looks like in different religions. With the build up to easter, we will explore what types of prayers and services take place for Christians during this time.

Great Oaks Spring 2 2025



Is there a limit to where we explore?

As computer scientists we will be...

Learning how to use an effective search to retrieve information.