

As mathematicians we will be... continue our work on decimals and fractions. We will find equivalent fractions and decimals, round decimals to the nearest whole number and to one decimal place, then learn how fractions, decimals and percentages are equivalent to each other. We will then move on to finding the perimeter and area of 2d shapes. All of this will be underpinned with lots of problem solving and reasoning.

As scientists we will be... learning about animals including humans. We will learn about the human life cycle, babies and children, adolescents and puberty, adults and the elderly. We will then learn about gestation periods of mammals and about the link between gestation period and life span. We will be working scientifically, planning different types of scientific enquiries to answer questions, recognising and controlling variables where necessary. We will be recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs. We will use relevant scientific language and illustrations to discuss, communicate and justify scientific ideas.

As health and well-being experts we will be... continuing to promote physical and mental health. We will exercise every day by completing the daily mile, swimming or participating in PE. We will learn the importance of a warm and a cool down, record and monitor how hard we are working, be able to describe basic fitness components and understand how often and how long we should exercise to stay healthy, all through a range of games and competitions, including dodgeball. In PSHE, pupils will be learning about 'Diverse Britain': identifying ways of showing respect to people of all faiths and ethnicities, explaining what it means to belong to a community, and looking at laws and democracy at a local and national level.

As musicians we will be... asking 'How Does Music Teach Us About Our Community?', learning how music helps to build community and cultural identity. We will listen to reggae, pop, film and orchestral music. We will also continue to learn how to play the recorder.

As artists and computer technologists we will be... looking at food in DT, in particular a bolognaise sauce. We will be learning how beef gets from a farm to our fork, understanding the nutritional content of bolognaise before having a go at making our own sauce. Using Purple Mash, we will be planning, designing and creating a 'quest' style computer game for our peers.

Year 5
Maples
Spring 2

How terrible
were the
Tudors?



As writers and communicators we will be... studying William Shakespeare's 'Macbeth' by reading Andrew Matthews' adaptation alongside watching the BBC Class Clips animation to pick apart the language and narrative. For our extended writing, we will write a battle scene description, based on events which happened just before the book starts. We will also write a speech, persuading Macduff that Macbeth has gone mad.

Our SPaG work, which will feed into all our writing, will include work on subordinate clauses; adverbials of place, time and cause; verb prefixes de-, dis-, mis-, over- and re-; expanded noun phrases; relative clauses; and using commas, dashes or brackets for parenthesis.

We will be continuing our study of the French language by learning the names of items of clothing and how to describe them.

As historians we will be... learning about the Tudor era. We will learn about Henry VII, the first Tudor king, and how he came to be crowned at the Battle of Bosworth. We will learn about Henry VIII and his six wives, writing a song to help us remember their names and fates! We will look at the construction of Tudor buildings, including Shibden Hall. We will complete the unit by learning about Elizabeth I and why she was the final Tudor monarch.

As ethically minded citizens we will be... continuing to learn about codes for living, asking why the value of 'peace' is important and how codes for living help people to live well. We will also learn about Easter and why it is an important date in the Christian calendar.

KEY DATES (Spring 2)

Wednesday 21st February: PTFA Meeting – Silk Mill – 7.30pm
Thursday 22nd: Cross Country at Temple Newsham
Monday 26th: Guide Dogs assembly
Friday 1st March: Guide Dogs Day! Dress Down (donations of buns please) and cake sale (50p)
Monday 4th: Bags to School Collection / PTFA Mother's Day Secret Shop / Safer Internet Day
Tuesday 5th: Parents' Evening
Thursday 7th: World Book Day (PJs and bring your favourite bedtime story) & Parents' Evening
Friday 15th: Clubs Finish for Easter
Friday 15th: KS2 Celebration Assembly 2.45pm
Tuesday 19th: Maples class visit Temple Newsham
Friday 22nd: School closes for Easter