

As mathematicians we will be...

We will be completing a unit of work on fractions from last half term. We will be adding and subtracting fractions and using fractions for problem solving.

We will then visit a topic on decimals! Children will be taught to recognise tenths and hundredths, tenths as decimals, tenths on a place value grid and tenths on a number line. Followed by divide 1-digit by 10, divide 2-digits by 10 Hundredths, hundredths as decimals, hundredths on a place value grid and divide 1 or 2-digits by 100.

Please continue to practise times tables at home! We will continue to prepare for the test in June!



As writers and communicators we will be... finishing our work on the book 'The Boy Who Biked the World' by Alastair Humphreys. Children will write an explanation text on how to survive in the desert.

After that we will be studying 'Arthur and the Golden Rope' by Joe Todd Stanton. We will be taken into the world of Professor Brownstone and his collection of treasures and relics from the ancient world. We will be taken back to Viking times and discover swords brandished by ancient warriors! We will use this text as a writing stimulus – developing our planning structures and our editing skills.

In addition, we will be working on grammar, punctuation and spelling rules. What a busy time!

As historians we will be... learning about the Vikings. . It starts with comparing the timeline and geography of these periods. Lessons particularly focus on what archaeological evidence shows us about the era, drawing out difference and similarities to other periods including the present day. The climax of the unit is evaluating evidence to decide who was buried at Sutton Hoo – could it have been King Arthur, or was he just another legend?



As musicians we will be... continuing our ukulele We will consolidate our chord patterns using, C, F, G7 and A minor chords and extend our repertoire using these. We will be practising strumming patterns.... exploring how to create different patterns using up and down strums, whilst still fitting into the pulse of the music. We will be exploring dynamics - strumming loud and quiet and tempo of fast and slow songs. We will be creating melodies using single finger notes and reading music.

As health and well-being experts we will be... We will encourage children to think about where money comes from and how it can be used. Children will discuss how we spend money, why people might need to borrow money and the consequences of this. Children will begin to explore how we can prioritise what we spend money on and what choices we have, including environmental considerations of wider spending.

As artists and design technologists we will be... children learn and develop their skills in: design, drawing, craft, painting and art appreciation; creating an optical illusion print, replicating a plate in the famous willow pattern, painting and mixing colours like Paul Cézanne and learning about the role of a 'curator'

KEY DATES (Summer 1)

- Monday 17th April – Return to school
 - W/C Monday 23rd April – Clubs re-start for Summer term
 - Tuesday 25th April – Writing workshop 3.30pm
 - Wednesday 26th April- SEND Coffee Morning
 - Monday 1st AND Monday 8th May – Bank Holiday
 - Tuesday 16th May – Writing open session – time TBC
 - Wednesday 24th – SEND Coffee Morning
 - Friday 26th May – Close for Spring Bank Holiday
 - KS2 Celebration Assemblies – Friday 21st April, 5th May, 19th May
- Please keep an eye on the newsletter for the most up to date diary dates.