

**As writers and communicators we will be...**

we will be using our new scheme of learning to explore the story 'Frog and the Stranger'. This story will inspire us to practice narrative writing by using simple present and past tense correctly, exploring expanded noun phrases about an object and exploring the functions in a sentence for a statement and command.

We will continue to recap Year 1 objectives by making sure we always write with correct punctuation: capital letters and full stops, question marks or exclamation marks and remember our fingers spaces. We will make our sentences more interesting by adding adjectives to describe nouns in noun phrases. It is also important that we learn to use this grammar vocabulary correctly too.

In phonics, we will revisit phase 5 and learn the alternative spellings of some phonemes and we will recap spellings of Y1 common exception words.

**As health and well-being experts we will be...**

developing our PE fundamentals and practicing our ball skills. We will be taking part in the daily mile on the days we don't have PE. In PSHE we will be focusing on wellbeing and relationships and learning about our very important people to us, and in the wider community.

**As geographers we will be...**

naming and locating the 7 continents, 4 oceans and the Equator on a map. We are using facts we discover from researching the hottest and coldest parts of the world, to decide what we would prefer to live in, and comparing these climates to the conditions in the UK.

**As artists we will be...** looking at craft and design and going on a creative journey! We will learn different artistic processes such as felt-making, craft skills and drawing processes.

**As mathematicians we will be...** working hard to try and understand place value (what each digit in a number to 100 represents i.e. tens and ones) and where this places numbers on a 100 grid. We will also try to use this to help us to add 2 2-digit numbers together. We need to develop our quick recall of addition and subtraction facts to 20 and use them to derive related facts to 100.

**As musicians we will be...** Answering the question 'How Does Music Help us Make Friends?' This Unit of Work celebrates a wide range of musical styles. The sequenced lessons support the key areas of the English Model Music Curriculum: Listening, Singing, Playing Composing and Performing. We will be delving into using glockenspiels to enhance our musical journey.

**As scientists we will be...** exploring 'Animals Needs for Survival' by finding out about and describing the basic needs of animals, including humans, for survival (water, food and air). We will be working scientifically – Asking simple questions and recognising that they can be answered in different ways.

**As computer scientists we will...** be learning about keeping safe online. We will also begin looking at coding.

**As members of a multi-faith community we will be...** considering how we make good choices through school rules. We will explore how different religions make good choices, looking at The Ten Commandments and The Five Pillars of Islam.

**Great Oaks  
Autumn Term 1  
2024-2025**  
*How can we  
look after our planet?*



**Key dates:**

- 9<sup>th</sup> Sept- Year 2 Welcome meeting 3:25pm
- 11<sup>th</sup> Sept- Coffee morning
- 13<sup>th</sup> Sept KS1 Celebration Assembly 2:45pm
- 16<sup>th</sup> September- Clubs start
- 27<sup>th</sup> Sept KS1 Celebration assembly 2:45pm.
- 30<sup>th</sup>- Nasal flu vaccinations
- 9<sup>th</sup> Oct- Coffee morning
- 10<sup>th</sup>- Phonics open session
- 11<sup>th</sup> Oct KS1 Celebration Assembly 2:45pm
- 14<sup>th</sup> October- Book fair
- 25<sup>th</sup> Oct Finish for October half term