

As mathematicians we will be... consolidating our knowledge of place value, addition, subtraction, multiplication, division and fractions.

We will then be ready to investigate our new topics of mass and capacity, fractions 2, money and time. First we will be experimenting with mathematical equipment and building our confidence before representing ideas in pictures then numbers. We will find lots of different ways of illustrating these ideas before moving onto reasoning and problem solving

We will continue to work on our 2 times table so that we have a full understanding and instant recall.

As information technologists we will be.... learning how to email with the help of our Purple Mash computing scheme.

As environmentalists and geographers we will be.... learning about life on a remote island. We will explore advantages and disadvantages of island life and similarities and differences with our lives. We will also explore the concept of climate.

As health and well-being experts we will be.... learning how to achieve a growth mind-set and develop our brains through learning from mistakes and overcoming challenges. In PE will be following our 'Real PE' scheme – developing our coordination and stamina whilst building our resilience and working as a team. We will also continue our orienteering training. In PSHE we will be linking to our science and DT topics and learning about how to live a healthy life. Finally in RE we will be considering the values of spirituality.

As writers and communicators we will be.... learning how to write informal letters and recapping diary entries and story writing.

In spelling we will continue to make sure that we are secure in spelling all the year 1 and 2 common exception words and applying the year 3 spelling rules confidently.

Our grammar focus will be to continue to develop sentence structure to involve more subordination and to improve description of settings and characters through the use of expanded noun phrases.

In reading our focus will shift towards comprehension which we will explore through extracts of popular texts.

As scientists we will be.... learning about plants. First we will recap parts of a plant and the function of each part. Then we will explore the needs of plants through different investigations. Finally we will examine the life cycle of flowering plants.

Chestnuts Summer 1



**How do people
on remote
islands survive?**

**As linguists we will
be...** learning all
about fruits and
vegetables in French.

As design technologists we will be... learning about wearable technology. First we will research and evaluate existing products in order to develop design criteria. Next we will use code to program and control a product and develop ideas through computeraided design. Finally we will improve our design based on feedback.

KEY DATES (Summer 1)

Monday 15th April – Clubs restart

Wednesday 17th April – SEN coffee morning

Monday 6th May – Bank Holiday

Thursday 23rd May – Musical Soiree

Friday 24th May – Close for Spring Bank Holiday

K&S Celebration Assemblies – Friday 26th April, 10th May, 24th May

Please keep an eye on the newsletter for the most up to date diary dates.