

Geography Curriculum Pathway



Secondary School

Local Environment Study

Describe and understand the features of rivers and mountains. Using compass, grid references, geographical similarities and differences, using fieldwork

Rivers and Mountains

Describe and understand the key aspects of rivers and mountains. Use compass, grid references, map and atlas skills

North America

Locating the world's countries including South America, understand similarities and differences, understand key human and physical features, using maps, atlases, observations

Year 6

Why do people leave their homes?

Using maps, atlases to locate the world's countries, understand key physical and human characteristics

South America

Locating the world's countries including South America, understand similarities and differences, understand key human and physical features, using maps, atlases, observations

Brazil and the Amazon Rainforest

Locating the world's countries including South America, understand similarities and differences, understand key human and physical features, using maps, atlases, observations

Year 5

Roman/Anglo Saxon/Viking Settlements in the UK and Scandinavia

Describe key features of human geography, using maps, compasses, grid references, symbols.

All Around the World

Significance of the equator, hemispheres, latitude, longitude, map reading, arctic and Antarctic, tropics, meridians, geographical features of countries in Europe

In depth study of a region of Italy

Locate the world's countries, understand and describe features of mountains and rivers, types of settlements

Why were tunnels important to West Yorkshire?

Name and locate countries and cities of the UK, identify human and physical characteristics

Volcanoes – how are rocks made?

Describe and understand key aspects including volcanoes and earthquakes. Locating volcanoes of the world.

How do people on remote islands survive?

Understand geographical similarities and differences, climate, types of settlement

Year 4

Comparing the seaside with our local area

Using basic geographical vocabulary, identify weather patterns, use maps, aerial photographs, use simple fieldwork and observational skills

China

Similarities and differences with non-Europe country. Use and devise maps, atlases

Year 3

Parts of the UK

Identify characteristics of the four countries, use geographical vocabulary, use aerial photographs, maps and observational skills

Local Weather and Weather in the UK

Identify characteristics of the four countries, identify seasonal and daily weather patterns, use maps, atlases and globes

Hot and Cold Climates and Mapping Skills

Name continents and oceans, use maps, atlases, identify hot and cold areas, understand geographical similarities and differences, use observational skills

Year 2

Our School, Our Park

Use basic geographical vocabulary, study aerial photographs and devise maps, use observational skills

Hot environments – contrasting to Ripponden

Year 1

Cold environments – contrasting to Ripponden

Our School – finding our way around

EYFS

Key concepts:

- Locational Knowledge
- Place Knowledge
- Human and Physical Geography
- Geographical Skills and Fieldwork