

**As mathematicians we will be....** we will be following the White Rose Maths framework units for year 6.

Links to maths will be made through our topic and science work, e.g. rainfall can be measured and then data collected and shared using tables and graphs.

**As scientists we will be....** developing our understanding of living things and their habitats, learning about how to group and classify plants and animals. We will also be learning about microorganisms, as well as finding out about the work of Carl Linnaeus and how he classified organisms.

**As geographers we will be....** using maps and atlases to locate the state of California as well as naming the countries of North America. We will be locating the settlements within California and naming the main rivers and mountains in the state and looking at the national parks. We will be exploring the different climate zones and biomes within California, as well as the main tourist attractions.

**As information technologists we will be....** learning about online safety and also developing our coding skills using our Purple Mash scheme of work. We will also use search engines for research purposes and develop our computing skills when using word processing programs. As well as this we will be creating presentations using google slides and reports using google docs.

**As members of a multi-faith community we will be....** learning about Sikhism and how they show commitment.

**As writers and communicators we will be....** reading and studying the book, 'There's a Boy in the Girls' Bathroom' by Louis Sachar. We will be using this text to create a number of pieces of writing including letters, stories, instructions and non-chronological reports.

In our SPAG lessons we will be learning how to spell challenging words for this half term. We will also be recapping on grammar terms such as nouns (pronouns, proper nouns, abstract nouns, collective nouns), adjectives, verbs and adverbs, as well as expanded noun phrases. We will also be brushing up on our use of commas and full stops, as well as apostrophes for possession and contractions and using inverted commas for speech. Additionally, we will be learning about synonyms and antonyms.

**Year 6**

**Autumn Term 1**



**What's it like in California?**

**As artists and design technologists we will be....**

making relevant comparisons between different styles of art, using a range of tools effectively, creating light and dark through drawing techniques, learning about the term chiaroscuro, generating symbols that express our likes and dislikes, and responding to the meaning of a spirit animal through drawing.

**As musicians we will be....** learning how to develop melodic phrases by listening to soul and pop songs. In this unit of work, we will be learning by listening, singing, playing, improvising, composing and performing. The main theme in this unit of work is, 'How does music bring us together?'

**As health and well being experts we will be....** developing our fitness and also our athletics skills. We will also be learning how to be play leaders so that we can encourage the younger children in school to be fit and active at playtimes.

**Key dates:**

Monday 9<sup>th</sup> September 3:25: Welcome to Year 6 meeting for parents.

Wednesday 11<sup>th</sup> September , 9<sup>th</sup> October parents' coffee morning w/c Monday September 16<sup>th</sup>: clubs start

Friday September 20<sup>th</sup>, October 4<sup>th</sup>, 18<sup>th</sup> (2.45): Key Stage 2 Celebration Assembly (all welcome) Tuesday 24<sup>th</sup> September PTFA meeting

w/c Monday 14<sup>th</sup> October: Book Fair Tuesday 15<sup>th</sup> & Thursday 17<sup>th</sup> October: Parents' Evenings.

Friday 25<sup>th</sup> October Break up for half term.