Ripponden Junior and Infant School

Assess
Plan
Do
Review

You have concerns about a child (attainment levels, progress, behaviour, SEMH).

Look at areas that the child is struggling in, what works well, what is not working. Use best practice recommendations and resources from "https://mic.calderdalelocaloffer.org.uk/"

Implement extra strategies - adaptive teaching, interventions, planning starting with barriers

Review progress from interventions/ adaptations

Progress

Continue to support with Quality First Teaching (QFT) and monitor progress

No/very little progress made

Complete a CPOMS/email to SENDco outlining the areas of need and what you have done so far and speak to parents about any concerns they have. Meeting with SENDco. Child to be added to the monitoring list/identified needs

New specific strategies to be recommended with other adaptations to try

Progress

Continue to support with Quality First Teaching (QFT) and monitor progress

No/very little progress made

Meeting with SENDco to discuss whether child should be put on SEN (SEN K) register. Meeting with parents to discuss also.

Targets to be set (teacher and parents) to create an ILDP. If appropriate, children should be a part of this process. Create one page profile.

Progress

Continue to support through ILDP targets with termly meetings with parents during ILDP review weeks

Progress made over at least 3 terms. Meeting with Senco and parents to possibly remove child from SEN register and onto monitoring list. Continue to monitor.

No/very little progress made

Assessments to be completed (IDL screener etc) Possible referrals to outside agencies. TO be discussed with parents and Senco. Continue to support through ILDP and review meetings and review meetings

Observations and advice from Senco

Assessment results and next steps to be outlined

Implement specific strategies and advice given. Review every term in ILDP review week.

No/very little progress made

Further advice will be sought from outside agencies.
Assessment and report eg specialist Inclusion team

Consider EHCP if relevant

Progress

Continue SEND support through IDLP, one page profiles and termly review meetings