

**As writers and communicators...** we will be consolidating basic writing skills including:

- Writing sentences for different purposes by using commands, statements and questions in our writing.
- Spelling all Y2 common exception words correctly
- Correct letter formation including some joins.

Our purpose of writing this half term will start with setting descriptions about the core text *The Antlered Ship*, and then we will move on to learning new skills to write a fact file about meerkats, using our second core text, *Meerkat Mail*. In our fact file we will learn how to use headings and sub-headings. We will try to include noun phrases, conjunctions and use the correct tense in our work to try and make it interesting and cohesive.

**As readers** we are practising accuracy and fluency through a mixture of whole class reading opportunities, group guided reading and individual reading sessions. We are also developing our retrieval and inference skills as we think about what a text means.

**As historians we will be...**

Looking at two great explorers, Neil Armstrong and Christopher Columbus. We will be looking at what the meaning of exploring is and where these key people happened on our class timeline of historic events. We will answer the question, 'Is there a Limit to Where we Explore?'

### KEY DATES (Spring 2)

Friday 23<sup>rd</sup>: R/KS1 Celebration Assembly 2.45pm  
Monday 26<sup>th</sup>: Guide Dogs assembly  
Friday 1<sup>st</sup> March: Guide Dogs Day! Dress Down (donations) and cake sale.  
Monday 4<sup>th</sup>: Bags to School Collection / PTFA Mother's Day Secret Shop / Safer Internet Day  
Tuesday 5<sup>th</sup>: Parents' Evening  
Thursday 7<sup>th</sup>: World Book Day (PJs) and bring your favourite bedtime story) & Parents' Evening  
Friday 8<sup>th</sup>: R/KS1 Celebration Assembly 2.45pm  
Friday 15<sup>th</sup>: Clubs Finish for Easter  
Friday 15<sup>th</sup>: KS2 Celebration Assembly 2.45pm  
Tuesday 19<sup>th</sup>: Maples class visit Temple Newsham  
Friday 22<sup>nd</sup>: School closes for Easter

**As Design and Technology experts we will be...** creating mechanisms and making moving monsters. We will also identify and use the correct terms for levers, linkages and pivots.

**As mathematicians we will be...** continuing our work on multiplication, division and money and carry on learning about how to tell the time. We will then move onto work on fractions including recognising and finding halves, quarters and thirds. Furthermore, will we be consolidating and reviewing key maths skills to ensure we're feeling confident in all areas of the KS1 Maths curriculum.

**As scientists we will be...**

We will be learning about the life processes of all living things and the affects this has on how they live in their environment. We will be exploring many different habitats including polar, desert, ocean, woodland and microhabitats.

We will continue to observe and record our findings from our plant experiment, 'Light and Dark' from Spring 2.

**As musicians we will be...** focusing on the key question 'How does Music Teach us about Our Neighbours?'

**As health and well-being experts we will be...**

practising coordination skills whilst using equipment like balls, batons and racquets (eg. passing, throwing, aiming, kicking, chasing).

In PSHE we will be learning to recognise and identify our feelings as we learn to take care of our emotional wellbeing.

**As theologians we will be...**

Learning about how and why people pray and what this looks like in different religions. With the build up to easter, we will explore what types of prayers and services take place for Christians during this time.

# Great Oaks

## Spring 2

### 2024



**Why don't meerkats live in the North Pole?**

**As computer scientists we will be...**

Learning how to use an effective search to retrieve information.