

Sticky Knowledge- History

Class – Chestnuts

Year 3



What do we know about The Stone Age?

Spring 1

- How do people often imagine the Stone Age to be like?
- Who left their footprints on the beach and what were they doing there?
- What clues help archaeologists reconstruct how people might have lived in Stone Age Britain?
- Why did Stone Age Britons spend most of their time living in camps rather than caves?
- Why was the Red Lady of Paviland so important?
- How were people living in Britain at the end of the Stone Age compared with the beginning?

Would I rather live in the Bronze or Iron Age?

Spring 2

- What is bronze and how is it made?
- Why did the Stone Age come to an end about six thousand years ago?
- Why was the Amesbury Archer so important?
- How can we recognise Iron Age hill forts today?
- What might hill forts have looked like when they were first built?
- How do we know that life wasn't always very peaceful in the Iron Age?

How did the Ancient Egyptians build the pyramids without cranes?

Summer 2

- I can explain why the River Nile was essential to survival for the ancient Egyptians.
- I can use different sources to build a picture of events.
- I can retell the key events of the Tutankhamun discovery story.
- I can read and understand how hieroglyphs were used.